



Assessment of value orientation affected by movies among adolescents of selected higher secondary school

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Abstract

At present when social, moral, cultural and spiritual values are disintegrating, when religion is losing its hold, power and knowledge are misused and indiscipline, corruption, violence are fast spreading, it is essential that education should be value oriented. A Research was done with the purpose to assess the level of value orientation through movies among adolescents of 16-18 years of selected higher secondary school. 10 adolescents were selected through non probability purposive sampling technique. Data analysis was done by descriptive and inferential statistics, Mean score of adolescents of higher secondary school students was 172.9, this value indicated, that selected adolescents of govt higher secondary school were under higher level of value orientation. Thus the study revealed that there is no association with the selected socio demographic variables regarding value orientation affected by movies.

Keywords: value orientation, adolescents, urban area

Introduction

In the current scenario when our social, moral cultural and spiritual values are disintegrating, not only that religion is losing its hold, power and knowledge are being misused and indiscipline corruption and violence are fast spreading, it is important that education should be value oriented. It is value orientation which would propel men to utilize atomic energy for the betterment of humanity rather than demolition. It is the task of education to develop, preach and practise social, moral and spiritual values, as these values are the greatest unifying strength in life. In India, where the family has strong influence on adolescents are generally influenced by movies that leads to erosion of values. In short there is erosion of social, moral, cultural, economic and political values at all levels. Adolescent psychology is associated with notable changes in mood sometimes known a mood swings. Cognitive, emotional and attitudinal changes which are characteristic of adolescence, often takes place during this period, and this can be a cause of conflict on one hand and positive personality development on the other. Value orientation education is needed for the betterment of humanity, because it helps in inculcating moral, social, and spiritual values. Now a day's education system has totally changed and it's moving towards westernization which generally affects adolescents.

Need for the study

Values are valuable for every human being. It helps in making our soul perfect and is essential for the wholesome development of all children. In India, where the family has strong influence on adolescents inculcates moral, spiritual and emotional values. Values are a set of standards guiding the thoughts and actions of individuals, values may be described as a system of personality traits which are in harmony with the inner nature of an individual and which are in accordance with values approved by the society. The need for value orientation for adolescents has been emphasized time and again. Now it has become necessary to change the objectives and content of

higher education giving due weightage to value systems. Values shows basic assuredness that a precise mode of conduct or end state of existence is personally or socially preferable to an opposite or converse mode of conduct or end state of existence. Values can be defined as "conception, explicit or implicit, distinctive of an individual of characteristic of group of those desirable traits, which influence the selection from available modes and ends of action. Values are the criteria for determining levels of goodness, worth or beauty. Value is the base of meaningful human life, Values are part and parcel of the philosophy.

The need for value orientation for adolescents has been emphasized time and again. Now it has become necessary to change the objectives and content of higher education giving due weightage to value systems. In a changed context of scientific and technological advancements, entire system of education needs to be redefined, reorganized, reshaped and recharged. The main function of education is the development of an all -round and well balanced personality of the students. But these days much stress is laid on knowledge based and information – oriented education, which takes care of only the intellectual development of the student.

- Hence the need for inculcating desirable values is felt more important than teaching many subjects or more knowledge at present. The paradox is that while the parents through their conduct and example offer one set of values, religion proposes yet another set of moralization. Similarly, our institutions of learning are no doubt preparing efficient individuals but not good citizens or humans. The only solution in this dilemma lies in modifying education that is rightly conceived and properly practiced, and is value oriented.

Statement of the problem

- "A descriptive study of value orientation affected by movies among adolescents studying in a selected govt higher secondary school of Indore."

Objectives of the study

- To assess the level of value orientation affected by movies among adolescents of a selected govt higher secondary school of Indore.
- To find out the association of level value orientation affected by movies with selected socio demographic variables of adolescents of a selected govt higher secondary school Indore.

Hypothesis

At 0.05 level of significance

H1: There is a significant association of level of value orientation affected by movies with selected socio demographic variables of adolescents studying in a selected govt higher secondary school.

Methodology

A quantitative descriptive survey research approach was used in the study, 10 students of standard 12th of Govt Higher

secondary school, Bicholi Mardana Indore, were selected by using non probability purposive sampling technique. Data was collected by using socio-demographic & standardized structured questionnaire & analysed through descriptive & inferential (chi-square test) statistics.

Results and findings

This section deals with the description of socio demographic variables, findings related to assessment of value orientation and association of level of value orientation with selected socio demographic variables.

- Age wise 30% of adolescents were in 16 years of age and 70% were in 17 years of age.
- 50% were male and 50% were females.
- Regarding preferences in watching movies 40% of adolescents preferred to watch movies along with parents, 30% preferred with friends, 20% preferred with anyone and 10% preferred to watch movies alone.

Table 1

S. No	Grading	Frequency	Percentage	Mean Score	Median Score	SD
1	Negligible 0-54	0	0	172.9	171.5	11.23
2	Low Value 55-108	0	0			
3	Average Value 109-162	1	10%			
4	High Value 163-216	9	90%			
5	Very High Value 217-270	0	0			

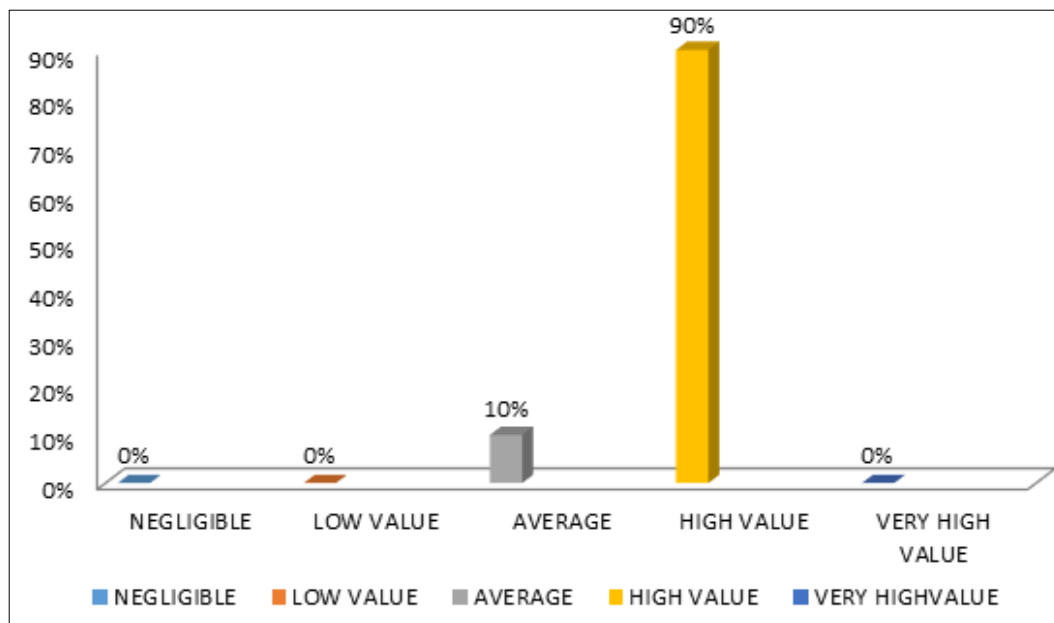


Fig 1

The above table and graph revealed that 90% of adolescents are under higher level of value orientation. And remaining 10% adolescents are under negligible scores in the value orientation scale.

Mean value of adolescents value orientation scale was 172.9, and this value comes under the higher value regarding value orientation. Median value of value orientation affected by movies among adolescents is 171.5, and the Standard deviation is 11.23.

In this study association was to be significant with the four socio demographic variables of value orientation affected by

movies but Chi-square test revealed that there is no significant association of value orientation affected by movies with selected socio-demographic variables of adolescents at 0.05 level of significance, hence the research hypothesis (H1) is rejected.

Conclusion

This study revealed that the adolescents of selected govt higher secondary school of 12th standard students have higher value of value orientation regarding value orientation affected by movies.

The overall experience of conducting the study was enjoyable. The response of the participants was an encouraging hand for the investigators. The constant help and support of the guide and co-guide provided a positive reinforcement for successful completion of the study. The study was a new learning experience for the investigator.

Implications

In nursing, as in life generally, you are presented with all sorts of issues and situations to which you will react. The way you deal with problems that arise will be based on the values that you have and the moral standpoint you take.

Many of the problems you face have to do with things like honesty, doing good, having a choice, valuing someone's worth and being fair about something. Philosophers have tried to put these issues into a coherent order. When providing healthcare, pre-registration students in particular (but not exclusively) often experience a challenge to their own values and face situations that are new and require them to make decisions that oppose their own beliefs.

The NMC states that the nursing and midwifery professionals must provide anti-discriminatory healthcare, thus issues such as responsibility, accountability and negligence need to be explored in relation to personal and professional values.

Recommendations

From the findings of the study the following recommendations are suggested:

- A similar study can be replicated on large samples.
- A comparative study on the impact of value orientation affected by movies can be done among adolescents of rural and urban areas.

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